

# Monitoring Teaching & Learning

## Code of Practice

### Overview

Beacon believes that every learner and every employer matters, every learner has an entitlement to benefit from teaching and learning of the highest quality. This policy sets out the criteria that will be used to monitor, evaluate and review all our teaching and assessing. Assessors and trainers will be given the professional responsibility to ensure that their teaching meets this standard. The directors, senior management team and other key members of staff, will monitor, evaluate and review teaching and assessment to ensure that this high standard is met. This policy should be read in conjunction with our policy for Performance Management, policy for Monitoring and policy for Teaching, Training and Assessing.

### Objectives

1. To ensure that all learner and employers benefit from teaching, training, assessing and learning of the highest standard.
2. To provide a basis for monitoring evaluation and review.
3. To ensure that all teachers, trainers and assessors are given feedback on their strengths and areas for development within their practice.
4. To improve the quality of teaching, training, assessing and learning to raise standards and improve progress.
5. To provide a code of practice for monitoring.
6. To promote community cohesion through teaching and learning.
7. To encourage creativity and originality through a wide range of teaching and learning strategies.

### Strategies

1. Teaching, assessing, training and learning will be regularly monitored, evaluated and reviewed by members of the Leadership Team.
2. Staff monitoring teaching, training, assessing and learning will be trained in key skills and procedures to ensure that the process is consistent across all staff and in every part of the Beacon.
3. Lesson planning, assessment planning and reporting will be monitored to ensure that it meets the standard required by the Beacon
4. The monitoring of teaching, assessment, training and learning will meet the statutory requirements set out in the Performance Management Policy.
5. The outcomes of teaching, training, assessing and learning, will be monitored, evaluated and reviewed to evaluate the impact of teaching.
6. Teachers will be given feedback on the strengths and areas for development soon after the monitoring has taken place.
7. The Ofsted criteria for judging the quality of teaching, training, assessing and learning will be used as the basis for judgements and for feedback to assessors, trainers and teachers.
8. Teachers, trainers and assessors will be given written feedback covering key points of strength and points for development.

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This will result in the Leadership team knowing the strengths and areas for development in teaching and learning. Teachers will be given verbal and written feedback, including praise, and encouragement. Targets will be set for improvement. Staff development needs will be identified and met. These actions will result in an improvement in the quality of teaching and learning.